## **AIM Total Score Sheet**

Curriculum: <u>Delta</u> Grade	Level: <u>5</u>	Title:	FOSS Mixtures and Solutions	
Criteria/Component	Score	Weight	Weighted Total	Percent
Content				
Standards Alignment	<u>5</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>5</u>			
Context	<u>3</u>			
<b>TOTAL: Content Criterion</b>	<u>23</u>	x .35	= 8.05	
Work Students Do		,		
Engaging Prior Knowledge	5			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>5</u>			
Understandings About Scientific Inquiry	<u>5</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>23</u>	x .20	= 4.6	_
Assessment		1		
Assessment System	<u>5</u>			
Quality	<u>5</u>			
Multiple Measures	<u>5</u>			
Use of Assessments	<u>5</u>			
Accessibility	<u>3</u>			,
TOTAL: Assessment Criterion	23	X .20	= 4.6	
Work Teachers Do		1		
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>5</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>18</u>	X .25	=4.5	
Grand Total  The content is very solid. The additional real			T =21.75	T/23.75 x 100 =91.58

The content is very solid. The additional readers provide a rich context for the concepts presented. Teachers need to be vigilant in their observations to ensure student participation. Everything is focused on group work.

Lab activities are guided but have room available for true inqu differentiation.	